



## Shaping the Future of LSE



Join the conversation and help us decide how to get to 2030.

### Introduction

The world in which LSE operates is changing. The UK has voted to leave the European Union, the new Office for Students is changing the shape of higher education, and the digital revolution is changing how we all live our lives. LSE needs to understand its role in this changing landscape and to evolve and respond to it.

It is imperative that we consider our direction and set our path for the future of LSE to 2030.

This is your opportunity to have your say in The Future of LSE. We have some questions we need to answer which will inform the decisions taken now to shape the LSE of tomorrow.

All students, staff, alumni and friends of LSE are invited to join the conversation.

Have your say before **Friday 6 July 2018** when the consultation will close.

### How to respond

In this document you will find some questions facing LSE today across 6 themes. You can opt to answer all of the questions posed or a selection which are of particular interest to you.

Simply add your comments or select your answers.

If you would prefer to do this online visit: [lse.ac.uk/lsefuture](http://lse.ac.uk/lsefuture)

Please send your answers to: **LSE Strategy Consultation Paper Submission, Directorate Office, Columbia House** before Friday 6 July 2018.

### About You

#### Are you:

- Staff (Professional Services, Academic (research and teaching), Research, Teaching)
- Student (UG, PGT, PGR, Summer School, Executive Education)
- Governor
- Alumni (location, year of study)
- Other (please state): \_\_\_\_\_

## 1. LSE's Founding Purpose

LSE was founded in 1895 to know the causes of things and for the betterment of society.

### LSE's Common Purpose

To transform people and societies by understanding the causes of things.

### Who We Are

LSE is a world leading university, specialising in social sciences, with a global community of people and ideas that transform the world.

### Questions

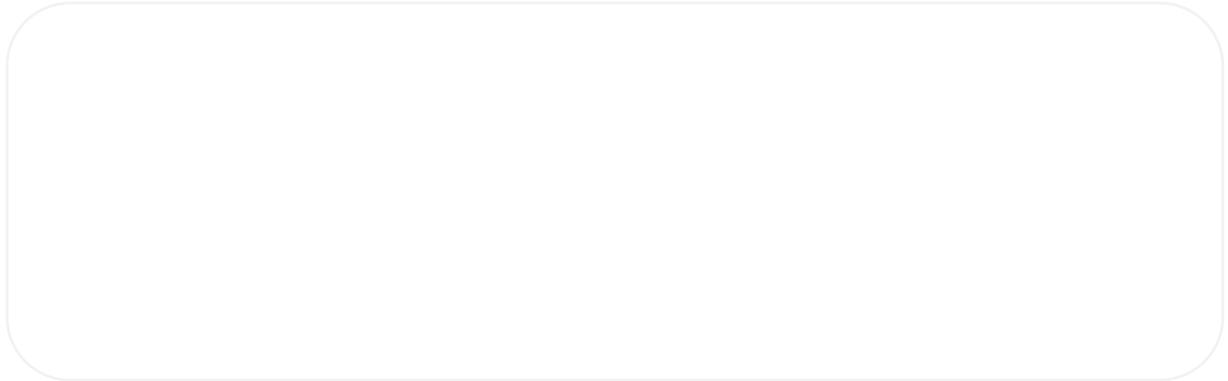
- How strongly do you feel that our purpose is still relevant for society today and in the future?
  - Strongly Disagree
  - Disagree
  - Neutral
  - Agree
  - Strongly Agree
- If you agree with LSE's common purpose, how well are we achieving it, and how should we change, if at all, to more effectively pursue that purpose?

- If you disagree with LSE's common purpose, how should we amend our purpose?

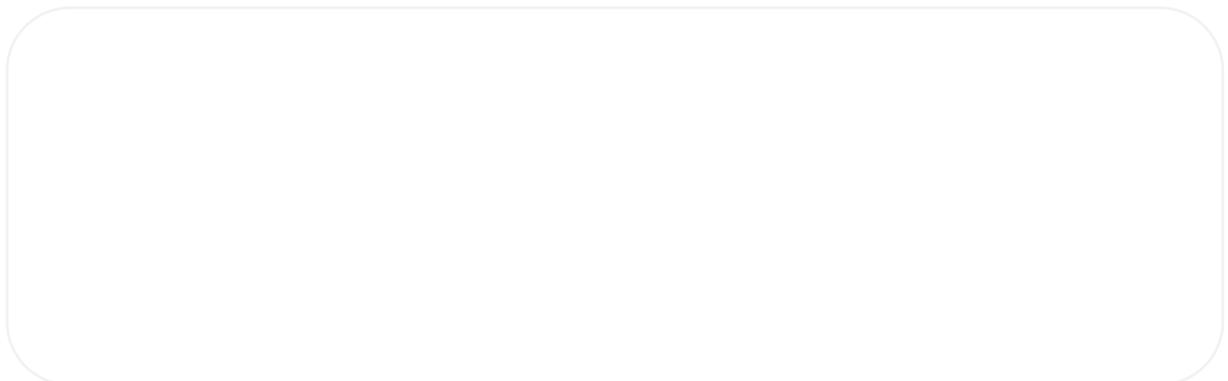
## 2. LSE Education

### Questions

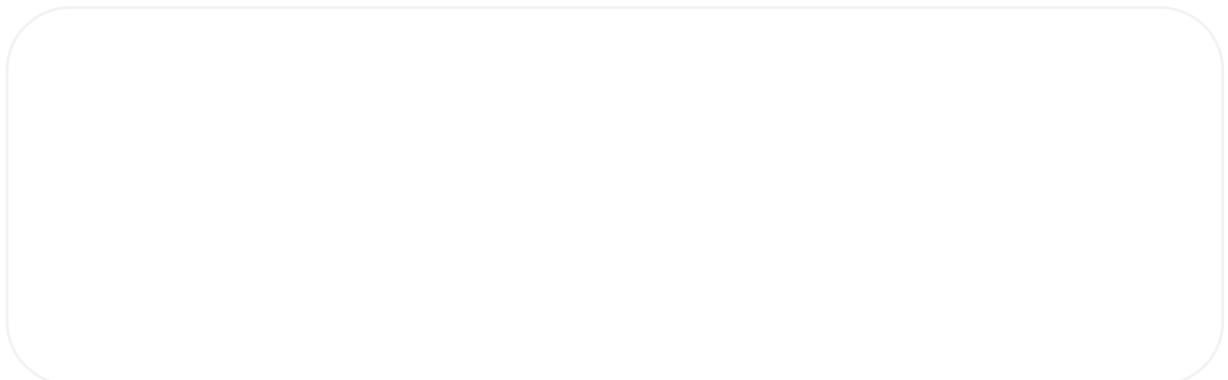
- What should be distinctive about an LSE education?



- What innovations need to occur to ensure our educational offering is distinctive in that way?



- What outcomes do we want for future generations of LSE students?



- What do we need to stop?

- Where should LSE invest to give the best student experience? Select up to three answers from list below:

- Facilities
- Academic faculty
- Support services
- Digital resources
- A wider range of programmes
- Other (please state) \_\_\_\_\_

- What size should the School be in 2030? (please select one)

- Smaller than it is today
- Stays about the same
- Slow growth to 2030
- Substantial growth to 2030

- Should we only permit growth in areas with high quality teaching and engaged and satisfied students?

- Yes
- No

- Should LSE have:

- more undergraduate students

**or**

- fewer undergraduate students in 2030?

- more post-graduate taught students

**or**

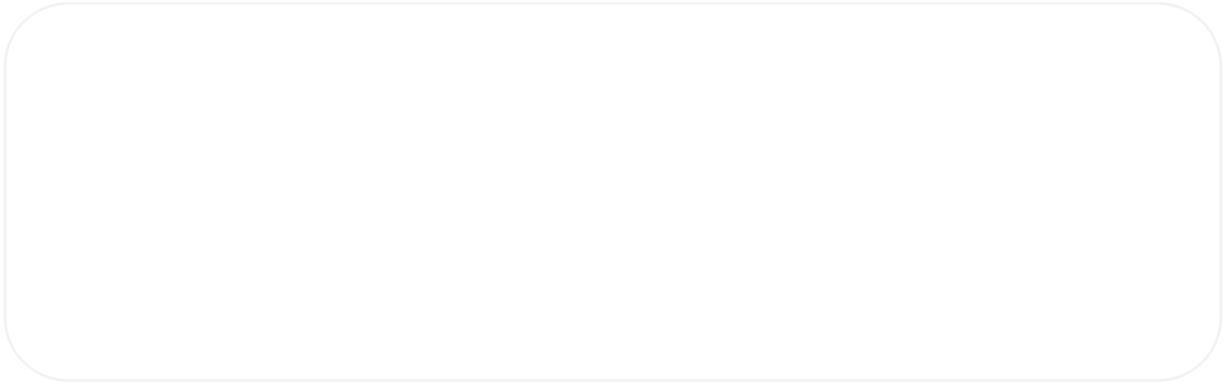
- fewer post-graduate taught students in 2030?

- more post-graduate research students

**or**

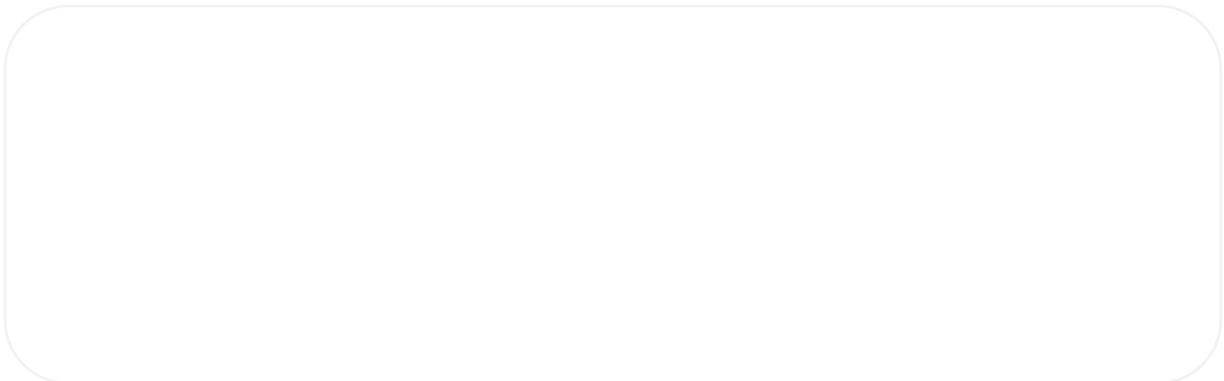
- fewer post-graduate research students in 2030?

**Why?**

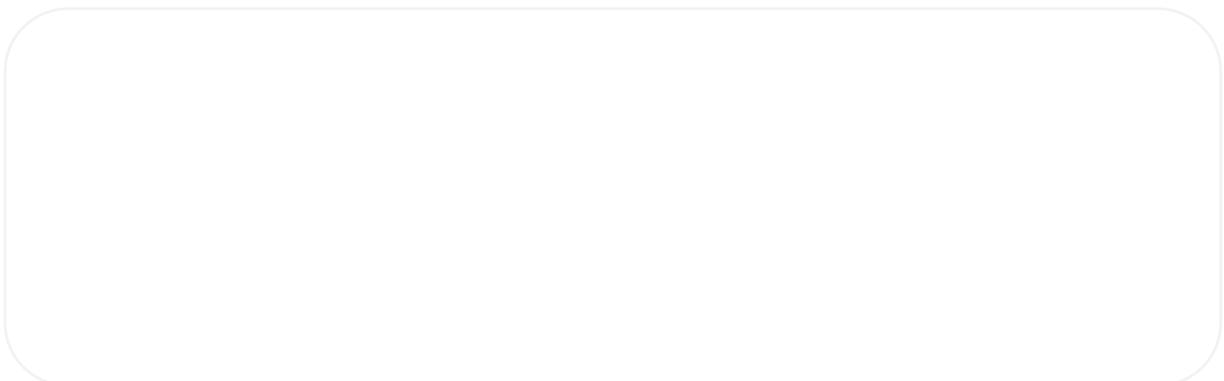


- Outside of our core teaching should we expand our range of modular degree and non-degree courses, for example Summer School programmes and Executive Education programmes?
  - Yes
  - No

**Why?**



If so, should that expansion be enabled through reducing residential degree programmes in some or all areas? Why?



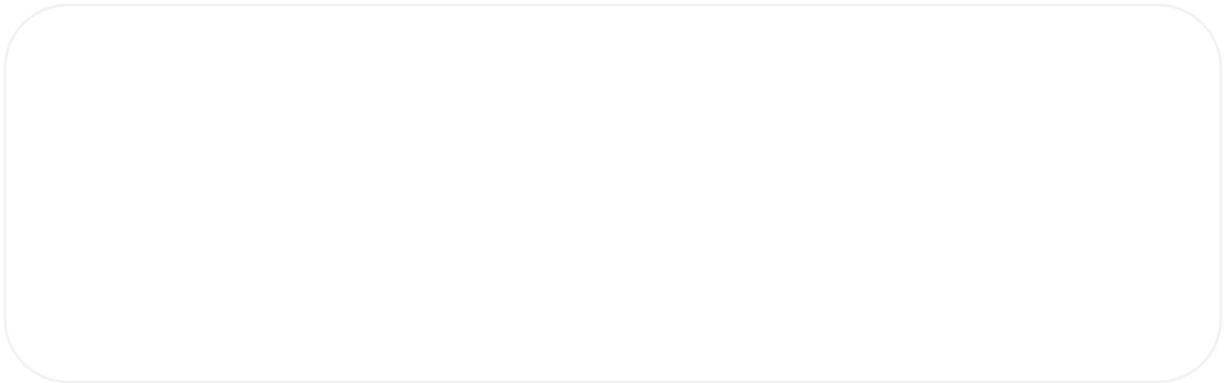
- What should the balance of our subject mix be? Should we: (please select)
  - Follow demand and move heavily towards business school subjects?
  - Maintain roughly the same distribution of courses, programmes and students across the entire social sciences?

### **Why?**

- *What programmes and /or courses should we be offering in 2030 that we are not offering now, either alone or in partnership with other universities?*
- *What programmes and / or courses should we cease to offer?*

- On a scale, is our main teaching method of using a combination of lectures and classes running in parallel effective?
  - Very Ineffective
  - Ineffective
  - OK
  - Effective
  - Very Effective
- How, if at all, should we change our teaching delivery?
  - *How well have we integrated inclusive learning into our programmes and courses? What should we continue, what should we stop and how should we innovate to enhance our offering?*
  - *How can we incorporate employer input into the design of our programmes?*
  - *Should we expand exchange/study abroad opportunities?*

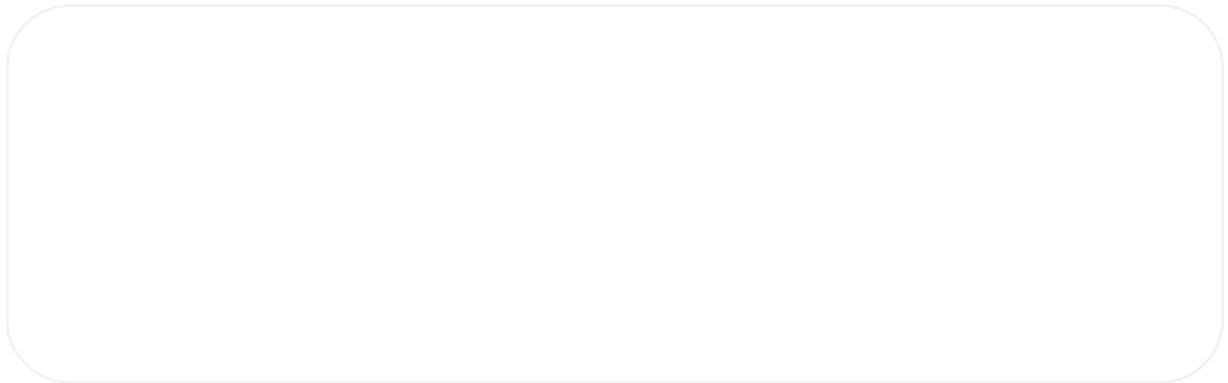
- How can the digital revolution transform LSE?
  - *What opportunities and challenges are posed by increasing digitisation of education, and how should we address them?*
  - *Should we continue to offer lectures in real time or should we use in-person time for interactive teaching only?*



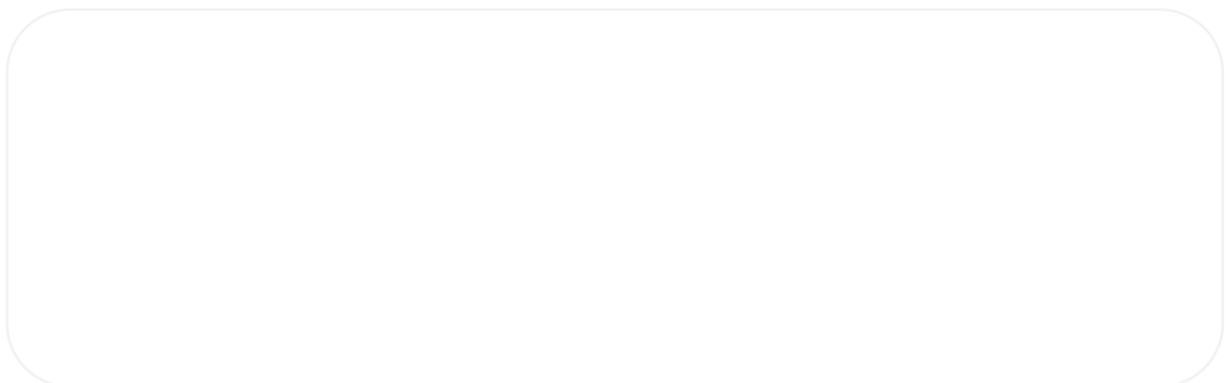
### 3. LSE Research

#### Questions

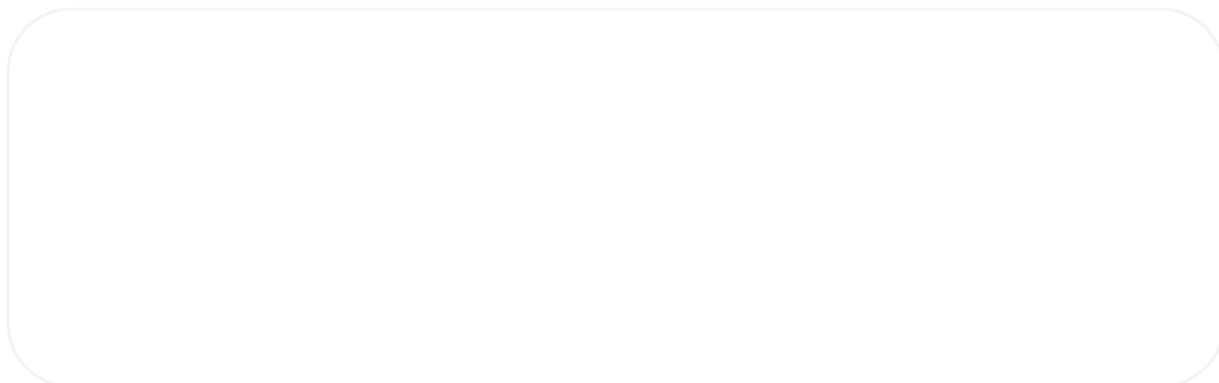
- How strongly do you feel that our research addresses the key social challenges facing global societies today, and within the next 30-40 years?
  - Strongly Disagree
  - Disagree
  - Neutral
  - Agree
  - Strongly Agree
- How, if at all, does our research need to adjust to meet those needs and challenges?



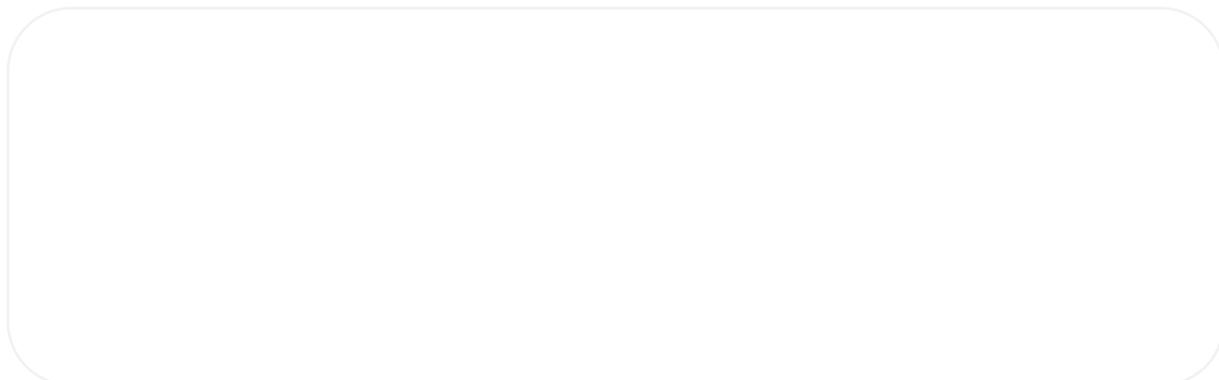
- What new or different areas of research should we be moving into?



- What areas of research should be stopped or scaled back to allow room for expansion?



- What should be LSE's approach to interdisciplinarity?



## 4. Global Engagement and Impact

- How should we enhance our global reputation and the international impact of LSE research and teaching?

- LSE currently has seven international partnerships with Columbia University, Peking University, Sciences Po, University of Cape Town, National University of Singapore, Fudan University and University of California, Berkeley.

Should we have a much larger number of international partnerships?

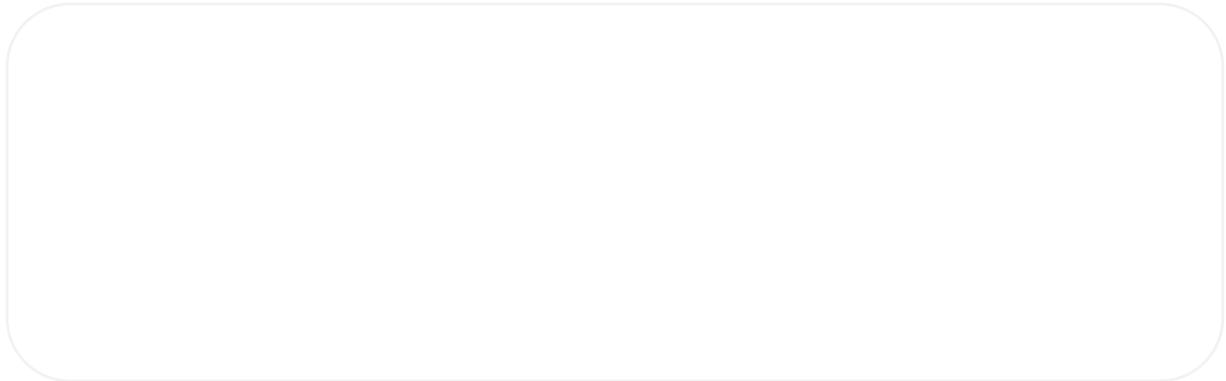
- Yes
- No

- Should we develop an overseas presence or campus abroad?

- Yes
- No

- If yes, how should we expand the international locations in which LSE students are taught?

- How can we globalise our educational curriculum and research agendas to better reflect the world?



- With whom is it most important for us to engage and why? Select up to three answers from list below:
  - Policy makers
  - Private sector organisations
  - Not-for profit organisations
  - The general public
  - Schools
  - Others (please list) \_\_\_\_\_

## 5. Alumni engagement

- How effectively do we currently engage with our alumni?
  - Very Ineffectively
  - Ineffectively
  - OK
  - Effectively
  - Very Effectively

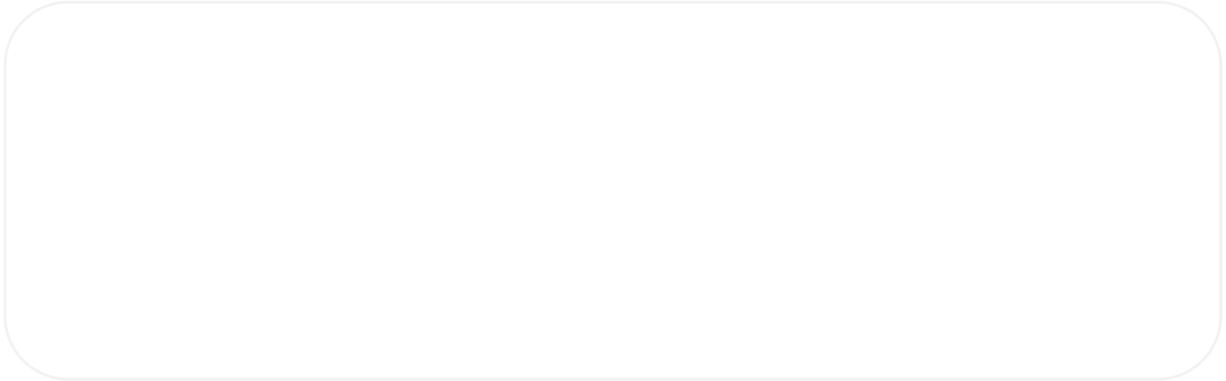
Please expand on what works and what doesn't work

- What should LSE offer our global alumni network?  
*Events, Communications, Networking, Student Support?*

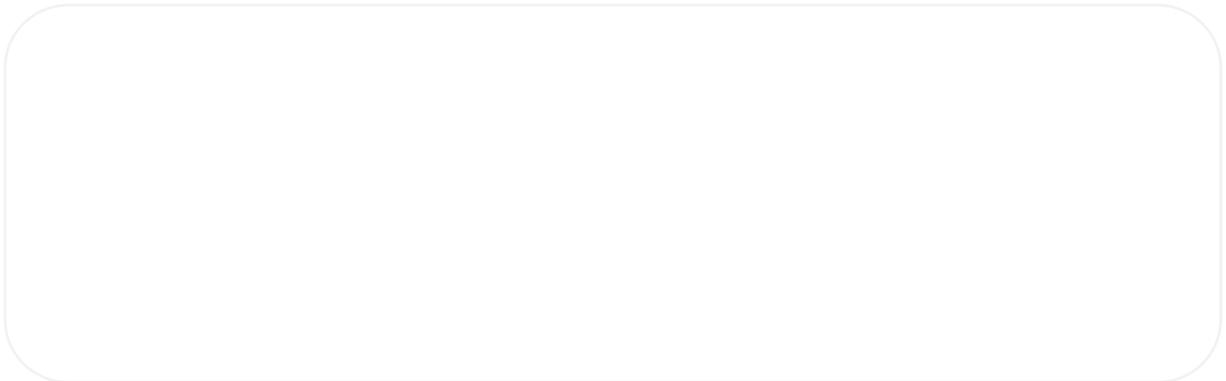
3. In what new ways should we involve alumni in the life of the School?

## 6. Staff engagement

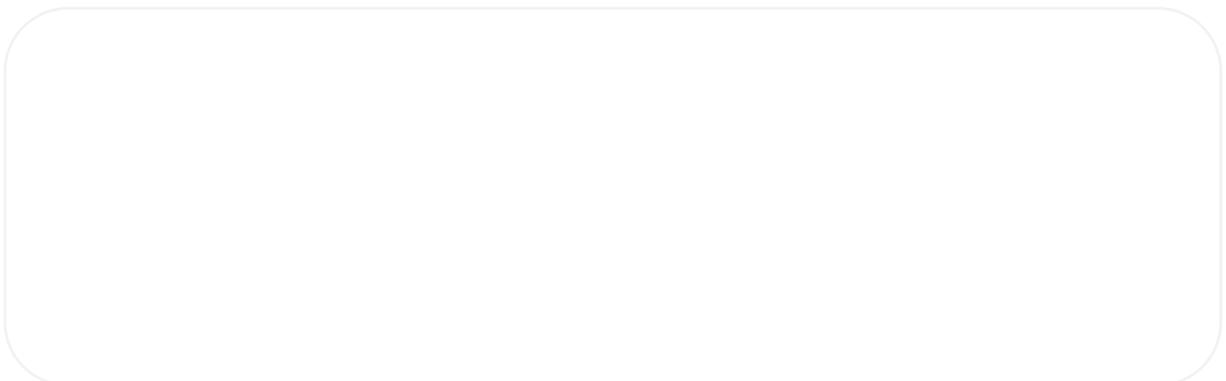
- What innovations need to occur to ensure improved staff engagement?



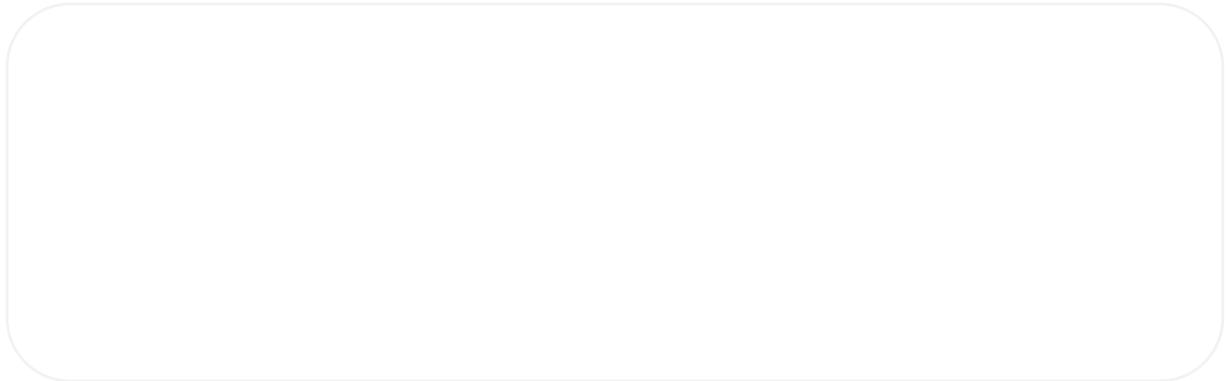
- What do we need to stop doing?



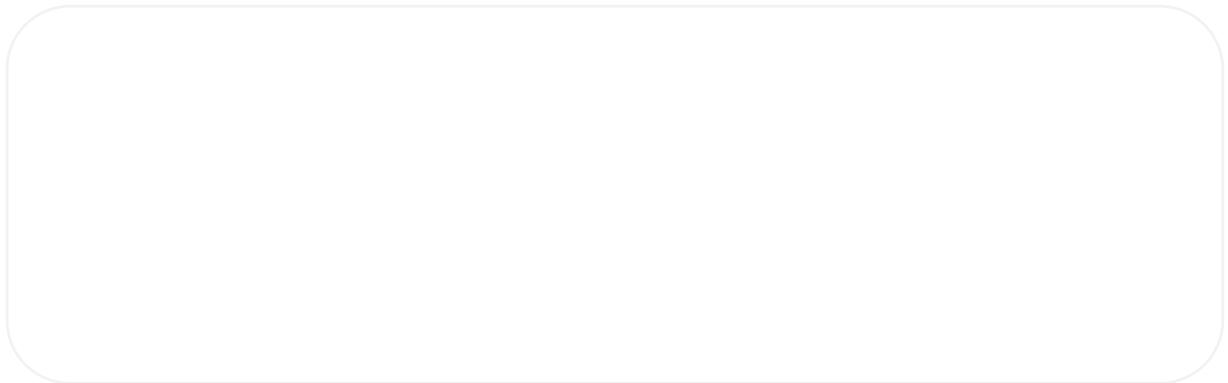
- What environment do we want to create for our staff to enhance their engagement?



- What steps should be taken to ensure that academic, research, teaching and professional services staff are all afforded the same levels of respect and esteem?



- What measures should we take to increase diversity across all staff categories?



## **7. And Finally...**

### **What's missing?**

What else would you like to bring onto the table for the purpose of Shaping the Future of LSE?

